

PROGRAM SZCZEGÓŁOWY

KURSU JĘZYKA ANGIELSKIEGO
DLA STUDENÓW INFORMATYKI
W RAMACH PROJEKTU:

*„Opracowanie programów nauczania
do kształcenia na odległość
na kierunku studiów wyższych
INFORMATYKA”*

Z ROZBICIEM NA 4 MODUŁY:

MODUŁ I – SEMESTR ZIMOWY – 60g - POZIOM A2/B1

MODUŁ II – SEMESTR LETNI – 60g - POZIOM B1

MODUŁ III – SEMESTR ZIMOWY – 60g - POZIOM B1/B2

MODUŁ IV – SEMESTR LETNI – 60g - POZIOM B2

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SZCZEGÓŁOWY SCHEMAT BUDOWY I ZAKRESU KAŻDEGO MODUŁU

Poniżej znajdują się szczegółowe schematy budowy poszczególnych modułów w rozbiciu na:

MODUŁ I – SEMESTR ZIMOWY – 60g - POZIOM A2/B1

MODUŁ II – SEMESTR LETNI – 60g - POZIOM B1

MODUŁ III – SEMESTR ZIMOWY – 60g - POZIOM B1/B2

MODUŁ IV – SEMESTR LETNI – 60g - POZIOM B2

**Szczegółowy schemat budowy i ogólny zakres treści Modułu 1
w semestrze 1 – poziom A2/B1 – 60g**

Godzina/ Rodzaj pracy	Unit/ liczba godzin	Focus	Treści			
			Lekcja 1 Grammar	Lekcja 2 L&S, Functions Pronunciation	Lekcja 3 Vocabulary	Lekcja 4 R&W, Culture Platforma informatyczna
<i>nauczyciel godz. 1 i 2</i>	<i>2 godz</i>	<i>zapoznanie studentów z nauczycielem, treściami kursu, metodami pracy i wymaganiami kursu</i> <i>quiz on the life and culture of GB and Ireland</i>				
internet godz. 3-6	Unit 1 4 godz	ME AND MY FAMILY	present simple (bez timetables) vs present continuous (bez future reference)	daily routines expressing likes and dislikes wymowa końcówki czas. w 3os l.poj.	jobs and places of work	R: family relationships W: writing an informal letter R: royal family – Prince Harry/William?
internet godz. 7-10	Unit 2 4 godz	PEOPLE	state i action verbs	life and work abroad (story of a person working in London) preferences wymowa contractions i /ɪ/ np. w końcówkach –ing	describing people's appearance and character	R: choosing a partner W: writing own online profiles R: traditional and virtual "matchmaking" basic computer vocabulary (parts of a computer and actions while operating a computer)
internet godz. 11	Units 1-2 1 godz	Progress check	self-assessment test – units 1-2			

<i>nauczyciel</i> godz.12 i 13	2 godz		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>progress test</i>		
internet godz. 14- 17	Unit 3 4 godz	TRAVELLING	present perfect (since, for, recently, already, just, yet)	travelling to exotic places booking a room at a hotel <i>/i:/ /i/</i>	types of holidays; hotel facilities; things to do on holiday	R: great explorers /profiles W: writing a postcard R: travelling via the internet – options, possibilities
internet godz. 18- 21	Unit 4 4 godz	PLACES	present perfect continuous (versus present perfect)	recent activities (a visit to a place) asking for and giving information, suggestions (<i>why don't...? how about...?</i>) <i>/u/ i /u:/</i>	pastimes and hobbies - places to visit in a city	R: meeting with friends W: writing a note R: clubbing chat rooms
internet godz. 22	Units 3-4 1 godz	Progress check	self-assessment test – units 3-4			
<i>nauczyciel</i> godz.23 i 24	2 godz		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>progress test</i>		
internet godz. 25- 28	Unit 5 4 godz	SHOPPING	past simple / past continuous czasowniki regularne i nieregularne	at a shop buying things in shops <i>/e/, /ɜ:/</i>	types of shops, products and services	R: sales W: writing an advert R: Harrods
internet godz. 29- 32	Unit 6 4 godz	FOOD AND DRINK	used to /would	at a restaurant ordering a meal wymowa końcówki –(e)d	restaurant, cafe, fast food, food and drink	R: going on a diet W: writing an e-mail R: online shopping sending an e-mail
internet godz. 33	Units 5-6 1 godz	Progress check	self-assessment test – units 5-6			
<i>nauczyciel</i> godz.34 i 35	2 godz		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>progress test</i>		
internet godz. 36-	Unit 7 4 godz	ECOLOGY	future simple and future continuous,	interview with a scientist	natural disasters	R: ozone layer W: writing a letter to a friend

39				asking for clarification (<i>what do you mean?</i>) / æ /, /a:/, /ʌ/		R: hurricane chasing
internet godz. 40-43	Unit 8 4 godz	THE WORLD OF NATURE	going to/present continuous (future reference), present simple (timetables),	planning a weekend at a natural park describing plans (planning a trip to the Safari Park) silent consonant letters	animals and plants	R: endangered species W: writing a report R: natural parks in the USA computer weather forecasts
internet godz. 44	Units 7-8 1 godz	Progress check	self-assessment test – units 7-8			
nauczyciel godz 45 i 46	2 godz		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>progress test</i>		
internet godz. 47-50	Unit 9 4 godz	THE MEDIA	passive voice (bez modalnych)	news broadcast expressing opinions wymowa /o/ i /o:/	types of TV programmes	R: paparazzi W: writing reviews R: interview with a celebrity
internet godz. 51-54	Unit 10 4 godz	HOME	selected verb patterns there is/ there are	home sweet home... describing houses, rooms etc. diphthongs /ai/, /ei/, /oi/, /au/, /ou/, /ie/, /eɜ/, /ue/	types of houses, rooms and things in the house,	R: planning and decorating a house W: describing your room R: houses in GB computer programmes for home design
internet godz. 55	Units 9-10 1 godz	Progress check	self-assessment test – units 9-10			
nauczyciel godz. 56 i 57	2 godz		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>progress test</i>		
nauczyciel godz. 58 i 59	Units 1-10 2 godz	Test semestralny				
nauczyciel godz. 60	1 godz.	zaliczenie	podsumowanie kursu, podpisywanie indeksów			

**Szczegółowy schemat budowy i ogólny zakres treści Modułu 2
w semestrze 2 – poziom B1 – 60g**

Godzina/ Rodzaj pracy	Unit/ liczba godzin	Focus	Treści			
			Lekcja 1 Grammar	Lekcja 2 L&S, Functions Pronunciation	Lekcja 3 Vocabulary	Lekcja 4 R&W, Culture Platforma informatyczna
<i>nauczyciel godz. 1 i 2</i>	2 godz	<i>zapoznanie studentów z treściami, metodami pracy i wymaganiami</i> <i>quiz on the life and culture of the USA and Canada</i>				
internet godz. 3-6	Unit 1 4 godz	STAYING HEALTHY	conditionals typy 0 i 1	visiting a doctor asking for help intonation patterns	people in medicine, diseases, symptoms and cures	R: plastic surgery W: writing an informal letter - describing ailments R: National Health Service
internet godz. 7-10	Unit 2 4 godz	SPORTS AND RECREATION	modal verbs (obligation i permission – present/past)	interview with a famous sportsperson asking for permission, accepting and refusing word stress	sports, equipment, places, people	R: para-olympics W: describing a sports event R: typical British and American sports designing a web page
internet godz. 11	Units 1-2 1 godz	Progress check	self-assessment test – units 1-2			
<i>nauczyciel godz. 12 i 13</i>	2 godz		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>progress test</i>		
internet godz. 14- 17	Unit 3 4 godz	STORY TIME	past perfect	a story of a life, (adventure, funny story) telling a story glottal stop word stress	types of books, writers	R: fairy tales and stories for children W: writing a story R: famous British/American writer

internet godz. 18- 21	Unit 4 4 godz	FILM AND THEATRE	modal verbs (speculation present, past)	going to the theatre/cinema	types of films, people in film industry,	R: musicals W: designing a cultural event poster
				ordering tickets		R: famous British/American actor/actress
				schwa i / æ /		browsers and search engines
internet godz. 22	Units 3-4 1 godz	Progress check	self-assessment test – units 3-4			
<i>nauczyciel godz.23 i 24</i>	2 godz		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>progress test</i>		
internet godz. 25- 28	Unit 5 4 godz	MUSIC	conditional typ 2	interview with a composer	musical events and places, instruments and other items	R: music in therapies W: writing an invitation to a cultural event
				giving and obtaining information		R: famous British/American singer/group
				sentence stress		
internet godz. 29- 32	Unit 6 4 godz	ARTS AND CRAFTS	conditional typ 3	a visit to a museum	fine arts, people in the arts, tools, techniques	R: (the value of) handmade product or street art)/ W: describing an object of art (museum exhibit, building, sculpture, painting etc.)
				giving directions and asking the way (to a museum?)		R: British Museum
				'r' sound		computer graphics and images
internet godz. 33	Units 5-6 1 godz	Progress check	self-assessment test – units 5-6			
<i>nauczyciel godz.34 i 35</i>	2 godz		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>progress test</i>		
internet godz. 36- 39	Unit 7 4 godz	FASHION AND CLOTHES	reported statements	taking part in a fashion show	clothes, colour, fabric, patterns	R: a day in the life of a model W: describing a person (eg a model)
				reporting events		R: British and American

				voiced and voiceless consonants		fashion designers
internet godz. 40-43	Unit 8 4 godz	CAREER	reported questions	at a job centre	employment, types of companies, terminating jobs, perks, voluntary jobs	R: ambitions, yuppies, W: writing a letter of application
				applying for a job		R: Bill Gates
				polite and rude intonation		virtual advertising and computer spams
internet godz. 44	Units 7-8 1 godz	Progress check	self-assessment test – units 7-8			
<i>nauczyciel godz 45 i 46</i>	<i>2 godz</i>		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>progress test</i>		
internet godz. 47-50	Unit 9 4 godz	EDUCATION	przymiotniki –ed, -ing, selected verb patterns	at a school counsellor's	types of schools, school subjects and objects, teachers, adjectives ending in –ed/-ing	R: e-learning, distance learning W: writing a personal letter, recommending an online course
				asking and giving advice		R: public schools in GB (Eton, Harrow itp.)
				voiceless 'th'		
internet godz. 51-54	Unit 10 4 godz	TECHNOLOGY AND SCIENCE	to have/get something done	lecture on technological/scientific topic	inventions and discoveries, household appliances, adjectives to describe objects	R: space exploration W: describing a technological process
				asking for repetition and clarification		R: Columbia shuttle story
				voiced 'th'		communicators; communicating via the internet (eg. skype, gadu-gadu)
internet godz. 55	Units 9-10 1 godz	Progress check	self-assessment test – units 9-10			
<i>nauczyciel godz.56 i 57</i>	<i>2 godz</i>		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>progress test</i>		
<i>nauczyciel godz.58 i 59</i>	<i>Units 1-10 2 godz</i>	Test semestralny				

<i>nauczyciel godz.60</i>	<i>1 godz.</i>	<i>zaliczenie</i>	<i>podsumowanie kursu, podpisywanie indeksów</i>			
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**Szczegółowy schemat budowy i ogólny zakres treści Modułu 3
w semestrze 3 – poziom B1/B2 – 60g**

Godzina/ Rodzaj pracy	Unit/ liczba godzin	Focus	Treści			
			Lekcja 1 Grammar	Lekcja 2 L&S, Functions Pronunciation	Lekcja 3 Vocabulary	Lekcja 4 R&W, Culture Platforma informatyczna
<i>nauczyciel godz. 1 i 2</i>	2 godz	<i>zapoznanie studentów z treściami, metodami pracy i wymaganiami</i> <i>quiz on the life and culture of Australia and New Zealand</i>				
internet godz. 3-6	Unit 1 4 godz	LAUGHTER AND SENSE OF HUMOUR	Revision of Present Tenses and Future Forms (<i>going to, will</i>) and Future Continuous	talking about a funny event – a sting in the tail story? telling a joke weak and strong forms	ways of laughing, vocab to describe moods	R: The British as seen by others (eg George Mikes?) W: describing a funny event/personal anecdote R: British sense of humour (Monty Python?)
internet godz. 7-10	Unit 2 4 godz	HOLIDAYS AND FESTIVALS	Revision of Past Tenses + <i>would</i> i <i>used to</i> Wprowadzenie Past Perfect Continuous	Times change – a grandparent’s story narrating events tag questions	kinds of holidays and festivals	R: organising a party W: writing a description of a national festival/holiday R: British/American holiday blogs
internet godz. 11	Units 1-2 1 godz	Progress check	self-assessment test – Units 1-2			
<i>nauczyciel godz. 12 i 13</i>	2 godz		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role- plays itp.</i>	<i>Progress test</i>		
internet godz. 14- 17	Unit 3 4 godz	CRIME AND PUNISHMENT	Revision of Passive z modalnymi + other passive forms: passive infinitive ‘ <i>it’s nice to be treated politely</i> ’, passive gerund ‘ <i>They all enjoy being given sweets.</i> ’,	police investigation after a burglary explaining and clarifying	types of crimes and offences, criminals, sentences	R: juvenile crime W: writing a police report

			passive perfect infinitive ('The flight must have been cancelled.')	/s/, /z/ /sh/ itp.		R: boot camps in America
internet godz. 18-21	Unit 4 4 godz	BEHAVIOUR AND MANNERS	Future Perfect Time Clauses	asking a favour	polite expressions, adjectives describing character and personality	R: Savoir Vivre W: writing a greeting card
				expressing politeness		R: aristocracy and manners
				/dʒ/, /j/, /g/		the language of Internet forum
internet godz. 22	Units 3-4 1 godz	Progress check	self-assessment test – Units 3-4			
nauczyciel godz. 23 i 24	2 godz		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	Progress test		
internet godz. 25-28	Unit 5 4 godz	MIND AND BRAIN	Revision of Conditionals + mixed conditionals	radio programme about prodigy children	sane, insane; expressions with 'mind and brain', emotions and feelings	R: endless possibilities of a human brain W: writing a letter to the editor
				hesitation and fillers		R: 'One flew over the cuckoo's nest' 'lunatic asylum of the past' ?
				consonant clusters e.g. /ksp/, /str/		
internet godz. 29-32	Unit 6 4 godz	BODY	Verbs of Senses: see, hear, watch, notice do/doing	A visit to a beauty parlour	body parts, organs,	R: moral issues e.g. organ trade/transplants W: writing a opinion essay
				negotiating		R: piercing and tattoos
				/v/, /w/, /f/		virtual reality
internet godz. 33	Units 5-6 1 godz	Progress check	self-assessment test – Units 5-6			
nauczyciel godz. 34 i 35	2 godz		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	Progress test		
internet godz. 36-39	Unit 7 4 godz	POLITICS AND CURRENT AFFAIRS	Defining i non-defining relative clauses	a political speech	political jargon, headlines, idioms and metaphors (e.g. a snake in the grass; administer a final blow to)	R: the meaning of community in the European Union W: writing an anti-war leaflet
				agreeing and disagreeing		R: American/British talk shows – e.g. the

				British versus American pronunciation		phenomenon of Oprah Winfrey and her talk show
internet godz. 40-43	Unit 8 4 godz	WAR AND CONFLICT	Participle clauses (<i>We can see many people dancing in the street.; He was looking at the pictures, painted by the most famous artists.</i>)	TV report of a military event	selected ranks in the army, types of fights, soldiers, weapons	R: humanitarian aid W: writing a for and against essay
				understanding words from the context, reading between the lines		R: war and conflicts in British/American literature
				homophones (spelling and pronunciation)		computer games e.g. types of games and their design
internet godz. 44	Units 7-8 1 godz	Progress check	self-assessment test – Units 7-8			
<i>nauczyciel</i> godz 45 i 46	2 godz		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>Progress test</i>		
internet godz. 47-50	Unit 9 4 godz	CIVILIZATION	Determiners : articles	academic lecture on quality of life throughout the ages.	tools and materials, buildings	R: the future of our civilization W: writing a summary
				asking additional questions and commenting on the incoming information		R: American and British landmarks e.g. Stonehenge
				the pronunciation of Latin, French and German words in English - borrowings		
internet godz. 51-54	Unit 10 4 godz	RELIGION AND BELIEFS	Determiners: quantifiers	getting married in different religions	rites, rituals, clergymen, religious architecture	R: religious symbols in different cultures W: writing a description of a religious ritual/ceremony
				showing interest		R: The Anglican church – origins
				tongue twisters		FTP services
internet godz. 55	Units 9-10 1 godz	Progress check	self-assessment test – Units 9-10			

<i>nauczyciel godz.56 i 57</i>	<i>2 godz</i>		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role- plays itp.</i>	<i>Progress test</i>		
<i>nauczyciel godz.58 i 59</i>	<i>Units 1-10 2 godz</i>	<i>Test semestralny</i>				
<i>nauczyciel godz.60</i>	<i>1 godz.</i>	<i>zaliczenie</i>	<i>podsumowanie kursu, podpisywanie indeksów</i>			

**Szczegółowy schemat budowy i ogólny zakres treści Modułu 4
w semestrze 4 – poziom B2 – 60g**

Godzina/ Rodzaj pracy	Unit/ liczba godzin	Focus	Treści			
			Lekcja 1 Grammar	Lekcja 2 L&S, Functions Pronunciation	Lekcja 3 Vocabulary	Lekcja 4 R&W, Culture Platforma informatyczna
<i>nauczyciel godz. 1 i 2</i>	2 godz	<i>zapoznanie studentów z treściami, metodami pracy i wymaganiami</i> <i>quiz on the life and culture of the English speaking countries</i>				
internet godz. 3-6	Unit 1 4 godz	FOUR SEASONS	Reporting and verb patterns (verb+that, verb+somebody+that/to do sth, verb+-ing/to do sth, verb+if/whether, verb + preposition + ing)	meeting after winter holidays , starting a new semester etc. expressing surprise and disbelief words commonly mispronounced e.g. word, worry	weather conditions, idioms connected with the weather, winter sports	R: weather aberrations in recent years W: writing a description of weather conditions on the basis of a weather map provided R: exotic/distant places e.g winter in Australia
internet godz. 7-10	Unit 2 4 godz	GEOGRAPHY	Types of questions (Yes / no, Wh-questions, question tags)	TV programme – reporting on Great Britain e.g. Natural History Museum in London describing places wymowa wybranych nazw geograficznych	words connected with rivers, mountains, sea, landscapes	R: The two Poles - Marek Kamiński i Jaś Mela W: writing a description of a place R: tabela geograficzna typu gra 'inteligencja' dla 5 państw ways of dealing with spam, wortal i portal
internet godz. 11	Units 1-2 1 godz	Progress check	self-assessment test – Units 1-2			

<i>nauczyciel</i> godz. 12 i 13	2 godz		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>Progress test</i>		
internet godz. 14-17	Unit 3 4 godz	URBAN LIFE	Reported speech: impersonal expressions (it is said that, it is believed, be supposed to, be known to, be claimed to etc.)	taking about life in a big city praising and criticising homonyms (spelling and pronunciation)	institutions, types of places to visit, transportation, streets etc.	R: commuting and traffic jams in London W: writing a letter of complaint R: Big Apple
internet godz. 18-21	Unit 4 4 godz	SENSES	Indirect questions	taking about taste persuading onomatopoeic words	vocab conncted with sight, hearing, taste, touch, smell	R: looking at the world from a man/woman’s point of view W: writing a questionnaire R: David Copperfield’s “magic” filtering
internet godz. 22	Units 3-4 1 godz	Progress check	self-assessment test – Units 3-4			
<i>nauczyciel</i> godz. 23 i 24	2 godz		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>Progress test</i>		
internet godz. 25-28	Unit 5 4 godz	AGE	Personal, possessive, reflexive pronouns	generation gap negating and finding solutions change of word stress after the change of word form (photo-photographer-photography)	vocab connected with age (children, teenagers, adults, elderly people; age related idioms)	R: retirement – a blessing or a curse W: writing a narrative (The most memorable event in one’s life) R: Barbara Cartland
internet godz. 29-32	Unit 6 4 godz	SUPERNATURAL?	Indefinite, demonstrative, relative pronouns	twins, triplets and quadruplets starting, maintaining and finishing conversations	vocabulary connected with the supernatural phenomena	R: the sixth sense (np. deja vu, telepathy) W: writing a description of a phenomenon R: supernatural as seen in films (<i>Lost?</i> , <i>The Others?</i> , <i>The Sixth Sense?</i> ,)

				same spelling – Polish and English meaning eg. <i>ten</i> – “ten”, “dziesięć”		disks, diskettes, CDs, other portable storing devices (nośniki pamięci)
internet godz. 33	Units 5-6 1 godz	Progress check	self-assessment test – Units 5-6			
<i>nauczyciel godz. 34 i 35</i>	<i>2 godz</i>		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>Progress test</i>		
internet godz. 36-39	Unit 7 4 godz	DIFFICULTIES	Adjectives, comparison, overview	race and gender prejudice	vocabulary connected with problems, difficulties, issues, expressions connected with succeeding, failing, having difficulties; similies	R: disability and overcoming difficulties in everyday life W: writing a letter of apology
				presenting opinions of other people accents and dialects – basic difficulties		R: misunderstandings resulting from cultural differences
internet godz. 40-43	Unit 8 4 godz	LANGUAGES	Persuasion: should, ought to , demand, insist, suggest, it’s high time	graphology and character defending one’s own opinion general spelling vs pronunciation differences	vocab connected with learning a language, remembering	R: sign language W: writing an outline R: English proverbs and sayings digital miniature devices (ipods, laptops, palmtops)
internet godz. 44	Units 7-8 1 godz	Progress check	self-assessment test – Units 7-8			
<i>nauczyciel godz 45 i 46</i>	<i>2 godz</i>		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>Progress test</i>		
internet godz. 47-50	Unit 9 4 godz	DREAMS	Emphasis: inversion for emphasis	<i>I had a strange dream...</i>	vocab connected with sleep, having dreams, perception	R: serendipity (accidental discoveries) or coincidence in life W: writing a description of a dream - discourse markers in written English
				expressing emphasis wymowa wybranych nazw własnych		R: Tony Buzan (story of the brain, storing information in the form of mind-maps)

internet godz. 51- 54	Unit 10 4 godz	MY FUTURE	Word building	two student talking about their plans for the future (family, job, education etc.)	selected colloquial language and slang expressions	R: choosing a permanent/temporary life abroad/ W: transforming a formal letter into an informal one
				convincing , discourse markers in spoken English		R: Cool Britania
				pronunciation of selected abbreviations		hackers, viruses and protection
internet godz. 55	Units 9-10 1 godz	Progress check	self-assessment test – Units 9-10			
<i>nauczyciel godz.56 i 57</i>	<i>2 godz</i>		<i>ćwiczenia komunikacyjne – dialogi, symulacje, drama, role-plays itp.</i>	<i>Progress test</i>		
<i>nauczyciel godz.58 i 59</i>	<i>Units 1-10 2 godz</i>	<i>Test semestralny</i>				
<i>nauczyciel godz.60</i>	<i>1 godz.</i>	<i>zaliczenie</i>	<i>podsumowanie kursu, podpisywanie indeksów</i>			